



**SOUTH SHORE REGIONAL SCHOOL BOARD
CURRICULUM UPDATES AND CONTACT INFORMATION
Last updated: August 27th, 2014**

HEALTH EDUCATION

Contacts

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Curriculum Guides

If teachers have not yet downloaded the curriculum documents or Learning Outcomes Frameworks, they can be found (not all) in various stages (final, draft, conceptual, ..) on the **EduPortal**.

The DoE are now housing all the curriculum guides/documents in a one-stop place called the **EduPortal**. Check this central place out at <http://edapps.ednet.ns.ca/eduportal> You will need your Employee Number as found on your payroll information to enter the site. Go to Resources and then Educator's Site to access the curriculum documents.

Besides updated curriculum guides, EduPortal also has easy access to other resources and links such as: the On-Line Video Library, upcoming events such as Webinars, Digital Video Library, EBSCO, Ednet Cloud, Education Media Library, Evaluation Services / Provincial Assessment info, FSL Program Services, IB Program, NSVS, NSSBB Online (ALR),

There may be old and new draft outcomes both on PowerSchool for subjects like Health P-9, Social Studies 5, etc. It is up to staff and principals to decide where they are in the implementation stage (usually a 3-year implementation for new curriculums). We

encourage teachers to use the newer outcomes whenever possible, especially if there are support resources available (i.e. Health P-9).

INFORMATION ITEMS of Interest

- ❖ Watch for Let's Talk about...Sexual Health Education a brochure to be shared with parent and school community to arrive at Primary-6 schools by the end of October 2013. This communication has been thoughtfully designed to support teachers and administrators with language to articulate the importance of sexual health education through schools. It is strongly recommended that Let's Talk about... Sexual Health Education be shared with the families of your students early in the school year to allow for open conversation between the home and school about comprehensive sexual health education, which includes, but is not limited to healthy friendships, body image, positive self-identity, diverse family structures, emotional literacy, media literacy, personal safety (including online safety), and making safe decisions. This brochure was developed by a working group of elementary teachers in the province, representation from the Nova Scotia Teacher's union, and the Department of Health and Wellness. Check out www.myhealthmagazine.net (formerly the Yoo magazine). It is an on-line health and wellness program for young people and educators, delivered through a series of interactive, online resources.
- ❖ It is important to note that in NS, sexual health education curriculum is evidence based and follows the United Nations Education, Scientific and Cultural Organization (UNESCO) guidelines. The UNESCO document can be found at <http://unesdoc.unesco.org/images/0018/001832/183281e.pdf> The sexual health education curriculum reflects age range recommendations of the UNESCO guidelines and the curriculum outcomes are aligned in developmentally appropriate ways across grade levels. We should see students taking part in the sexual health curriculum discussions at the appropriate grade levels-opt out should be discouraged and info shared with parents.
Consider: The 2012 NS Drug Use Survey provides statistical information regarding initiation of sexual activity among youth in grades 7, 9, 10, and 12. Research indicates that it is best practice to provide sexual health information before youth become sexually active, whether through choice, coercion, or exploitation.
Other sexual education resources: don't forget the sexual health collection from the DoE provided in Feb 2011 and the Sex? A Healthy Sexuality Resource (often referred to as the "sex book" provided to all grade 7's since 2004.

- ❖ Check out Thrive at <https://thrive.novascotia.ca/about-thrive> . Thrive is about a healthier Nova Scotia...for kids, for families, for all of us. It's a movement that's bringing Nova Scotians together to reshape our future. Thrive inspires, informs and supports everyone making the smart choices today, so our kids have a healthier, happier tomorrow.
- ❖ Also check out Keeping Pace: Physical Activity and Healthy Eating Among Children and Youth. Key Findings from the 2009-2010 Study. This document was released June 2012.
- ❖ Ontario's Physical Activity Resource Centre produced a [new illustrated video](#) to support individuals and communities in working towards healthy schools. The video—Healthy Schools, Healthy Communities: How You Can Make a Difference—communicates the concept and supports those in public health, recreation, education and families in understanding their role in building healthy schools. Check it out at <http://parc.ophea.net/>
- ❖ iPad Apps for School - Veggie Bottoms – An Interactive Story About **Fruits and Vegetables – elementary**
<http://p.feedblitz.com/r3.asp?l=70794188&f=870102&u=32688183&c=4725976>
- ❖ The Canadian Centre for Child Protection
<https://protectchildren.ca> The Canadian Centre for Child Protection is dedicated to the personal safety of all children. This Canadian online resource offers a number of programs, services, and resources for Canadians to help them protect children and reduce their risk of victimization. It includes many online resources as well as print resources for children, youth, families, and educators that are evidence informed and were developed utilizing best practices in health education and youth engagement. Kids in the Know is a national interactive safety education program for increasing the personal safety of children and reducing their risk of victimization online and in the real world. The complete package was distributed to all schools, English Program, in February 2011. It is a wonderful resource that should not be overlooked.
- ❖ **Mental Health in the Classroom.** Teenagers often spend a good portion of their regular day in school as opposed to at home, thus causing students to approach teachers, guidance counselors, school psychologists or social workers for help when dealing with social and emotional issues. These professionals may not always have the tools to identify mental health issues with their learners. TeenMentalHealth.org offers a variety of training programs and materials geared to the classroom to learn how to recognize mental illnesses and connect students with the supports they need. Visit the website for more information.
- ❖ Needhelpnow.ca. Youth today are managing a variety of challenging issues, and while technology has certainly opened up new opportunities, it has also impacted

teens' lives in a way that no one could have ever imagined. In creating the www.Needhelpnow.ca website, the Canadian Centre for Child Protection is letting these kids know that they are never alone. Please check out this website and introduce it to your students.

- ❖ **Resources to Support Appropriate Online and Anti-Bullying Behaviors and Digital Citizenship.** The Education Media Library has a number of P–12 videos available for loan/dubbing and online (through the Online video Library for streaming/downloading), that can assist in teaching students how to act ethically and with critical understanding while using information and communication technology in the context of local and global communities. Click here to view the list of resources available to teachers and educators to use in their schools and classrooms. Resources include: digital videos, websites, journal articles, and books available on the ALR.

Anti-Bullying Resources:

http://lrt.ednet.ns.ca/media_library/express/Anti-Bullying.shtml

Digital Citizenship Resources:

http://lrt.ednet.ns.ca/media_library/express/Digital-Citizenship.shtml

Select a grade and/or category for more curriculum/course support & resources

Health Education

[Grade Primary](#)

[Grade One](#)

[Grade Two](#)

[Grade Three](#)

[Grade Four](#)

[Grade Five](#)

[Grade Six](#)

[Grade Seven](#)

[Grade Eight](#)

[Grade Nine](#)

Grade Primary

Health Education Primary

Provincial Guide

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- Until the curriculum guide is ready, use the new SCO's and match with the Core Resources listed below. The new P-9 SCO's are based within three units of study: Healthy Self, Healthy Relationships, and Healthy Community.
- The Time to Learn Strategy recommends a minimum of 10 minutes per day for grades P-2, and a minimum of 12 minutes for grades 3-6

Core Resources

- Healthy Mind, Healthy Body: Grades Primary-3, My Health and My Brain (2011)- outcomes related to mental and emotional health. This resource was distributed to schools (Nov 2012).
- Launch Kids in the Know Personal Safety Program: Primary -9 (Feb 2011) www.kidsintheknow.ca. A resource containing exceptional and engaging lessons on cyber-bullying education and other safety topics for students. Kids in the Know emphasizes social and emotional learning and the components of healthy relationships; it teaches assertiveness and critical thinking skills, and an understanding of personal safety in relation to use of the internet to reduce

child and youth victimization and sexual exploitation. Each school received one complete kit in Feb 2011 and other kits or components can be ordered through the ALR.

- Classroom collection of Mental Health and Emotional Health student/teacher resources (Feb 2011) to support the newly introduced health education learning outcomes framework in the area of mental health (i.e. Butterflies In My Belly; I'm Not Bad, I'm Just Mad; ..). Schools may wish to house this collection in a central location so that it can be shared among P-6 teachers.
- Classroom collection of Sexual Health student/teacher resources (Feb 2011) to support the newly introduced health education learning outcomes framework in the area of sexual health. Schools may wish to house this collection in a central location so that it can be shared among P-6 teachers.
- Sexual health education in the schools: Questions & Answers. 3rd Edition. A valuable resource for principals and teachers with answers to your questions about sexual health education in our schools.
- Let's Talk About .. Sexual Health Education pamphlet was distributed to all schools in Fall 2013 as a resource for the P-6 Health curriculum.
- The new edition of Second Step, grades Primary–5 is now available through the Nova Scotia School Book Bureau. This comprehensive resource which is now completely revised through to grade 8 offers rich learning and teaching experiences in social emotional learning. More information about these resources can be found at www.cfchildren.org
- Persona Dolls (NSSBB #1000437)-this is the teacher's doll. A set of eight dolls listed in the ALR include female and male dolls of African, Asian, First Nations, and Caucasian heritages.
- Anti-Bias Education: Empowering Young Children and Ourselves (NSSBB #1000243)
- Sustainable happiness reinforces the fact that we are interconnected and interdependent with all life. Our happiness and wellbeing is intertwined with other people, other species, and nature. It integrates research from positive psychology and sustainability and is being used by educators to contribute to positive school health. Lessons in Sustainable Happiness is an e-book that provides activities for teachers to enhance their own sustainable happiness. These activities are followed with lessons for primary, junior and intermediate grades. At a time when teacher wellbeing, student mental health and planetary health need to be addressed, Lessons in Sustainable Happiness offers practical steps for integrating sustainability and well-being. There is also a free education resource, Sustainable Happiness and Health Education, that links sustainable happiness with Nova Scotia health education outcomes. Catherine O'Brien, PhD, an education professor who developed the concept of sustainable happiness, teaches the world's first university course (at Cape Breton University) in this groundbreaking field. She is a leading contributor to the development of the online course in sustainable happiness. Her blog, SH-EXTRA provides inspiring examples of bringing sustainable happiness to life.
- African Canadian Services is pleased to provide schools with a P-3 Africentric Collection (March 2011). This collection is meant to support a variety of

subject areas. Many of the titles will be best suited towards Language Arts, Health and Social Studies, but please use these resources in your classrooms where you find they most appropriately support curriculum outcomes and your students needs. Titles include: I Can Do It (Primary); The Skin You Live In (Grade 1); Black Magic (Grade 2); The Children of Africville (Grade 3)

Grade 1

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Grade 3

Health Education 3

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Grade 4

Health Education 4

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- The new edition of Second Step, grades Primary–5 is now available through the Nova Scotia School Book Bureau. This comprehensive resource which is now completely revised through to grade 8 offers rich learning and teaching experiences in social emotional learning. More information about these resources can be found at www.cfchildren.org
- Beyond the Basics: A Sourcebook on Reproductive and Sexual Health Education, Grades 5-9. This resource covers all the sexual health outcomes that need to be covered in the Health curriculum.
- Sustainable happiness reinforces the fact that we are interconnected and interdependent with all life. Our happiness and wellbeing is intertwined with other people, other species, and nature. It integrates research from positive psychology and sustainability and is being used by educators to contribute to positive school health. Lessons in Sustainable Happiness is an e-book that provides activities for teachers to enhance their own sustainable happiness. These activities are followed with lessons for primary, junior and intermediate grades. At a time when teacher wellbeing, student mental health and planetary health need to be addressed, Lessons in Sustainable Happiness offers practical steps for integrating sustainability and well-being. There is also a free education resource, Sustainable Happiness and Health Education, that links sustainable happiness with Nova Scotia health education outcomes. Catherine O'Brien, PhD, an education professor who developed the concept of sustainable happiness, teaches the world's first university course (at Cape Breton University) in this groundbreaking field. She is a leading contributor to

the development of the online course in sustainable happiness. Her blog, SH-EXTRA provides inspiring examples of bringing sustainable happiness to life.

- Combining Science 5 and Health Education 5: Curriculum Supplement (2010). This curriculum supplement includes sample year-long plans for combining Science 5 Life Science: Meeting Basic Needs and Maintaining a Healthy Body unit with the Health Education 5 My Body, My Self: Body Function, Growth and Care unit.
- Heart and Stroke Foundation. OneStep Curricular Resource (Grades 5 – 7). The Heart and Stroke Foundation is revising its current OneStep resource (targeted toward grade 7 students) to include grades 5 and 6 students as well. Our Mission is to aid schools and recreation programs in Nova Scotia to encourage female students aged 10–12 to be physically active through walking. The Heart and Stroke OneStep resource is an extracurricular resource that includes an activity handbook as well as pedometers for students. This resource is a component of Heart&Stroke Walkabout™ which aims to increase the number of Nova Scotians who are physically active by promoting the joy and many social benefits of walking. The resource is free to schools. Interested Schools can contact Nathan Goudreau at the Heart and Stroke Foundation at 902-423-7530 ext. 3346 or ngoudreau@heartandstroke.ns.ca
- **FREE Health Education resources** are available. The resource “Always Changing Co-Ed” informs students of all the changes expected during puberty and answers many of the questions they may want to ask. Order online at www.ophea.net/alwayschanging to get your Teacher Guides and Student Workbooks-applicable to **Grades 5-6**.

Grade 6

Health Education 6

Provincial Guide

- Drafts of Health Education, grades 4-6, are near complete and will be available on the Educator’s site (via EduPortal) by early September 2014.
- Health Education, Grades 4-6 (2003).
- To use the new SCO’s -Use the P-6 Learning Outcomes Framework found on the Educators site-log on to the EduPortal, then click on Resources then Educators Site and scroll down for Learning Outcomes Framework P-6, then scroll down for Health at the various grades P-6. For 2012-2013, these new updated P-9 Health outcomes will be on the SIS system.
- Until the new curriculum guide is ready, use the new SCO’s and match with the Core Resources listed below. The new P-9 SCO’s are based within three units of study: Healthy Self, Healthy Relationships, and Healthy Community.
- The Time to Learn Strategy recommends a minimum of 10 minutes per day for grades P-2, and a minimum of 12 minutes for grades 3-6.

Core Resources

- Healthy Mind, Healthy Body: Grades 4-6, Did You Know, Daddy, I Feel Sad Sometimes (2008)- outcomes related to mental and emotional health
- Launch Kids in the Know Personal Safety Program: Primary -9 (Feb 2011) www.kidsintheknow.ca. A resource containing exceptional and engaging lessons on cyber-bullying education and other safety topics for students. Kids in the Know emphasizes social and emotional learning and the components of healthy relationships; it teaches assertiveness and critical thinking skills, and an understanding of personal safety in relation to use of the internet to reduce child and youth victimization and sexual exploitation. Each school received one complete kit in Feb 2011 and other kits or components can be ordered through the ALR.
- Classroom collection of Mental Health and Emotional Health student/teacher resources (Feb 2011) to support the newly introduced health education learning outcomes framework in the area of mental health (i.e. Butterflies In My Belly; I'm Not Bad, I'm Just Mad; ..). Schools may wish to house this collection in a central location so that it can be shared among P-6 teachers.
- Classroom collection of Sexual Health student/teacher resources (Feb 2011) to support the newly introduced health education learning outcomes framework in the area of sexual health. Schools may wish to house this collection in a central location so that it can be shared among P-6 teachers.
- Sexual health education in the schools: Questions & Answers. 3rd Edition. A valuable resource for principals and teachers with answers to your questions about sexual health education in our schools.
- Let's Talk About .. Sexual Health Education pamphlet was distributed to all schools in Fall 2013 as a resource for the P-6 Health curriculum.
- Beyond the Basics: A Sourcebook on Reproductive and Sexual Health Education, Grades 5-9
- Another resource for teaching sexual education is a wonderful teaching tool that is in use by many teachers in Nova Scotia who are passionate about teaching the sexual health education. Page 18 outlines lessons that are appropriate for learners as young as ten (10 years old). The front matter also has many supportive messages on teaching sexual health (importance of safe, supportive and inclusive environments, effectiveness of sexual health education, building confidence and competency). Lessons in this resource will be highlighted in the new revised curriculum documents grades 4 -9 as relevant to specific curriculum outcomes. The title of this document is It's All One Curriculum! Volume 2 Activities for a Unified Approach to Sexuality, Gender, HIV, and Human Rights Education. <http://www.popcouncil.org/research/its-all-one-curriculum-guidelines-and-activities-for-a-unified-approach-to->
- Sustainable happiness reinforces the fact that we are interconnected and interdependent with all life. Our happiness and wellbeing is intertwined with other people, other species, and nature. It integrates research from positive psychology and sustainability and is being used by educators to contribute to positive school health. Lessons in Sustainable Happiness is an e-book that

provides activities for teachers to enhance their own sustainable happiness. These activities are followed with lessons for primary, junior and intermediate grades. At a time when teacher wellbeing, student mental health and planetary health need to be addressed, Lessons in Sustainable Happiness offers practical steps for integrating sustainability and well-being. There is also a free education resource, Sustainable Happiness and Health Education, that links sustainable happiness with Nova Scotia health education outcomes. Catherine O'Brien, PhD, an education professor who developed the concept of sustainable happiness, teaches the world's first university course (at Cape Breton University) in this groundbreaking field. She is a leading contributor to the development of the online course in sustainable happiness. Her blog, SH-EXTRA provides inspiring examples of bringing sustainable happiness to life.

- **Heart and Stroke Foundation. OneStep Curricular Resource (Grades 5 – 7).** The Heart and Stroke Foundation is revising its current OneStep resource (targeted toward grade 7 students) to include grades 5 and 6 students as well. Our Mission is to aid schools and recreation programs in Nova Scotia to encourage female students aged 10–12 to be physically active through walking. The Heart and Stroke OneStep resource is an extracurricular resource that includes an activity handbook as well as pedometers for students. This resource is a component of Heart&Stroke Walkabout™ which aims to increase the number of Nova Scotians who are physically active by promoting the joy and many social benefits of walking. The resource is free to schools. Interested Schools can contact Nathan Goudreau at the Heart and Stroke Foundation at 902-423-7530 ext. 3346 or ngoudreau@heartandstroke.ns.ca
- **FREE Health Education resources** are available. The resource “Always Changing Co-Ed” informs students of all the changes expected during puberty and answers many of the questions they may want to ask. Order online at www.ophea.net/alwayschanging to get your Teacher Guides and Student Workbooks-applicable to **Grades 5-6**.

Grade 7

Healthy Living 7

Provincial Guide

- Drafts of Healthy Living, grades 7-8, are near complete and will be available on the Educator's site (via EduPortal) by early September 2014. A curriculum supplement that will address prescription drug misuse is also in development for grades 7-8 Healthy Living.
- Latest guide was the PDR Curriculum Guide called **Health / Personal Development and Relationships (March 2000)**-outdated.
- To use the new SCO's -Use the 7-9 Learning Outcomes Framework found on the Educators site-log on to the EduPortal, then click on Resources then

Educators Site and scroll down for Learning Outcomes Framework 7-9, then scroll down for Health at the various grades 7-9. For 2012-2013, these new updated P-9 Health outcomes will be on the SIS system.

- Until the new curriculum guide is ready, use the new SCO's and match with the Core Resources listed below. The new P-9 SCO's are based within three units of study: Healthy Self, Healthy Relationships, and Healthy Community.

Core Resources

- Health for Life 1: Student Text and TR
- Healthy Mind, Healthy Body: Grades 7-9, I'm in Control (2008)- outcomes related to mental and emotional health
- A Question of Influence Curriculum Supplement: A Teacher's Drug Education Resource for Healthy Living, Grades 7-9 (2008)
- Beyond the Basics: A Sourcebook on Sexual and Reproductive Health Education (ALR# 18447)
- Launch Kids in the Know Personal Safety Program: Primary -9 (Feb 2011) www.kidsintheknow.ca. A resource containing exceptional and engaging lessons on cyber-bullying education and other safety topics for students. Kids in the Know emphasizes social and emotional learning and the components of healthy relationships; it teaches assertiveness and critical thinking skills, and an understanding of personal safety in relation to use of the internet to reduce child and youth victimization and sexual exploitation. Each school received one complete kit in Feb 2011 and other kits or components can be ordered through the ALR.
- Risk Watch Unintentional Injuries: An Injury Prevention Program. Grades 7-8
- <http://www.texted.ca> An on-line educational learning and teaching tool which includes teaching and lesson plans to help engage youth in safe texting practices and the consequences for the misuse of the kinds of social networking used by youth.
- Sexual health education in the schools: Questions & Answers. 3rd Edition. A valuable resource for principals and teachers with answers to your questions about sexual health education in our schools.
- Another resource for teaching sexual education is a wonderful teaching tool that is in use by many teachers in Nova Scotia who are passionate about teaching the sexual health education. Page 18 outlines lessons that are appropriate for learners as young as ten (10 years old). The front matter also has many supportive messages on teaching sexual health (importance of safe, supportive and inclusive environments, effectiveness of sexual health education, building confidence and competency). Lessons in this resource will be highlighted in the new revised curriculum documents grades 4 -9 as relevant to specific curriculum outcomes. The title of this document is It's All One Curriculum! Volume 2 Activities for a Unified Approach to Sexuality, Gender, HIV, and Human Rights Education. <http://www.popcouncil.org/research/its-all-one-curriculum-guidelines-and-activities-for-a-unified-approach-to->
- Sex? A Healthy Sexuality Resource for your grade 7 students was sent to all schools for students to take home. This resource will also be of interest to

teachers of Healthy Living and to Guidance Counselors. Public Health staff is available to answer any questions or concerns students, parents or teachers may have about the content of Sex? A Healthy Sexuality Resource.

This is a note to let you know that the resource book Sex? – A healthy sexuality resource has been (late January 2014) distributed to all **grade 7's** throughout our board. This resource is produced by Health and Wellness through public health but distributed to school principals by the Department of Education. This happens every year however this year in our area we have new infrastructure in place within schools and this means that students may approach their community health workers and others with questions prompted by the distribution of the materials. Therefore, we thought it was important to let you know that students are receiving these materials. Sadie Watson will be distributing hard copies of these books to the Community Health Workers so they are not only aware of the information students are receiving but also can have a copy with them at the schools if they need it. Attached is a pdf of the document for those of you who are interested as well as the link for other materials developed that accompany the resource. <http://novascotia.ca/dhw/healthy-development/sexual-health.asp>

- **Heart and Stroke Foundation. OneStep Curricular Resource (Grades 5 – 7).** The Heart and Stroke Foundation is revising its current OneStep resource (targeted toward grade 7 students) to include grades 5 and 6 students as well. Our Mission is to aid schools and recreation programs in Nova Scotia to encourage female students aged 10–12 to be physically active through walking. The Heart and Stroke OneStep resource is an extracurricular resource that includes an activity handbook as well as pedometers for students. This resource is a component of Heart&Stroke Walkabout™ which aims to increase the number of Nova Scotians who are physically active by promoting the joy and many social benefits of walking. The resource is free to schools. Interested Schools can contact Nathan Goudreau at the Heart and Stroke Foundation at 902-423-7530 ext. 3346 or ngoudreau@heartandstroke.ns.ca
- Sustainable happiness reinforces the fact that we are interconnected and interdependent with all life. Our happiness and wellbeing is intertwined with other people, other species, and nature. It integrates research from positive psychology and sustainability and is being used by educators to contribute to positive school health. Lessons in Sustainable Happiness is an e-book that provides activities for teachers to enhance their own sustainable happiness. These activities are followed with lessons for primary, junior and intermediate grades. At a time when teacher wellbeing, student mental health and planetary health need to be addressed, Lessons in Sustainable Happiness offers practical steps for integrating sustainability and well-being. There is also a free education resource, Sustainable Happiness and Health Education, that links sustainable happiness with Nova Scotia health education outcomes. Catherine O'Brien, PhD, an education professor who developed the concept of sustainable happiness, teaches the world's first university course (at Cape Breton University) in this groundbreaking field. She is a leading contributor to

the development of the online course in sustainable happiness. Her blog, SH-EXTRA provides inspiring examples of bringing sustainable happiness to life.

- **FREE Health Education resources** are available. The resource “Vibrant Faces Co-Ed” provides guidelines for students to assist in the development of active, healthy lifestyle skills. Topics include becoming physically active, developing healthy eating habits, how to care for their bodies and how to achieve a healthy body/self image. Order online at www.ophea.net/vibrantfaces to get your Teacher Guides and Student Workbooks-applicable to **Grades 7-8**.

Grade 8

Healthy Living 8

Provincial Guide

- Drafts of Healthy Living, grades 7-8, are near complete and will be available on the Educator’s site (via EduPortal) by early September 2014. A curriculum supplement that will address prescription drug misuse is also in development for grades 7-8 Healthy Living.
- Latest guide was the PDR Curriculum Guide called **Health / Personal Development and Relationships (March 2000)**-outdated.
- To use the new SCO’s -Use the 7-9 Learning Outcomes Framework found on the Educators site-log on to the EduPortal, then click on Resources then Educators Site and scroll down for Learning Outcomes Framework 7-9, then scroll down for Health at the various grades 7-9. For 2012-2013, these new updated P-9 Health outcomes will be on the SIS system.
- Until the new curriculum guide is ready, use the new SCO’s and match with the Core Resources listed below. The new P-9 SCO’s are based within three units of study: Healthy Self, Healthy Relationships, and Healthy Community.

Core Resources

- Health for Life 2 : Student Text and TR
- Healthy Mind, Healthy Body: Grades 7-9, I’m in Control (2008)- outcomes related to mental and emotional health
- A Question of Influence Curriculum Supplement: A Teacher’s Drug Education Resource for Healthy Living, Grades 7-9 (2008)
- Beyond the Basics: A Sourcebook on Sexual and Reproductive Health Education (ALR# 18447)
- The DoE has just approved the video “An Ounce of Prevention” from Studica Ltd. for use in Healthy Living 8 and Child Studies 11 classes. The 17-minute video addresses the implications of the decision to drink alcohol during pregnancy. It will be available from the Media Library in the spring of 2013. Teachers and Support Staff can get access to the Online Video Library from the EduPortal - <https://edapps.ednet.ns.ca/eduportal>

- Launch Kids in the Know Personal Safety Program: Primary -9 (Feb 2011) www.kidsintheknow.ca. A resource containing exceptional and engaging lessons on cyber-bullying education and other safety topics for students. Kids in the Know emphasizes social and emotional learning and the components of healthy relationships; it teaches assertiveness and critical thinking skills, and an understanding of personal safety in relation to use of the internet to reduce child and youth victimization and sexual exploitation. Each school received one complete kit in Feb 2011 and other kits or components can be ordered through the ALR.
- Risk Watch Unintentional Injuries: An Injury Prevention Program. Grades 7-8
- <http://www.texted.ca> An on-line educational learning and teaching tool which includes teaching and lesson plans to help engage youth in safe texting practices and the consequences for the misuse of the kinds of social networking used by youth.
- Sexual health education in the schools: Questions & Answers. 3rd Edition. A valuable resource for principals and teachers with answers to your questions about sexual health education in our schools.
- Another resource for teaching sexual education is a wonderful teaching tool that is in use by many teachers in Nova Scotia who are passionate about teaching the sexual health education. Page 18 outlines lessons that are appropriate for learners as young as ten (10 years old). The front matter also has many supportive messages on teaching sexual health (importance of safe, supportive and inclusive environments, effectiveness of sexual health education, building confidence and competency). Lessons in this resource will be highlighted in the new revised curriculum documents grades 4 -9 as relevant to specific curriculum outcomes. The title of this document is It's All One Curriculum! Volume 2 Activities for a Unified Approach to Sexuality, Gender, HIV, and Human Rights Education. <http://www.popcouncil.org/research/its-all-one-curriculum-guidelines-and-activities-for-a-unified-approach-to->
- Sustainable happiness reinforces the fact that we are interconnected and interdependent with all life. Our happiness and wellbeing is intertwined with other people, other species, and nature. It integrates research from positive psychology and sustainability and is being used by educators to contribute to positive school health. Lessons in Sustainable Happiness is an e-book that provides activities for teachers to enhance their own sustainable happiness. These activities are followed with lessons for primary, junior and intermediate grades. At a time when teacher wellbeing, student mental health and planetary health need to be addressed, Lessons in Sustainable Happiness offers practical steps for integrating sustainability and well-being. There is also a free education resource, Sustainable Happiness and Health Education, that links sustainable happiness with Nova Scotia health education outcomes. Catherine O'Brien, PhD, an education professor who developed the concept of sustainable happiness, teaches the world's first university course (at Cape Breton University) in this groundbreaking field. She is a leading contributor to the development of the online course in sustainable happiness. Her blog, SH-EXTRA provides inspiring examples of bringing sustainable happiness to life.

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Grade 9

Healthy Living 9

Provincial Guide

- The draft of Health Living 9, plus several curriculum resources for the course, is now available on the Educator’s site (via EduPortal). These include Healthy Living 9 Curriculum Guide (Draft, July 2014) and two supplements, Mental Health Supplement (Draft HL9, March 2013) and Workplace Health & Safety: A Curriculum Supplement (Draft HL 9, Feb 2014)-addresses SCO 9.21 in the new HL 9 Curriculum guide.
- Healthy Living 9 comprises an important outcome, SCO 9.21 that addresses “Workplace Health and Safety” through a three-unit resource called Workplace Health & Safety: A Curriculum Supplement (Draft, Feb 2014)-sent out to teachers in Sept 2014. It is vital that Healthy Living 9 teachers teach this Workplace & Safety module with their students as Grade 9 is the age where most are soon looking for jobs and in grade 10 may be involved in Co-op's.
- Latest guide was the PDR Curriculum Guide called **Health / Personal Development and Relationships (March 2000)**-outdated.
- To use the new SCO’s -Use the 7-9 Learning Outcomes Framework found on the Educators site-log on to the EduPortal, then click on Resources then Educators Site and scroll down for Learning Outcomes Framework 7-9, then scroll down for Health at the various grades 7-9. For 2012-2013, these new updated P-9 Health outcomes will be on the SIS system.
- Until the new curriculum guide is ready, use the new SCO’s and match with the Core Resources listed below. The new P-9 SCO’s are based within three units of study: Healthy Self, Healthy Relationships, and Healthy Community.

Core Resources

- My Health: Talking Openly about Healthy Living 9: Student Text and TR
- Safety webinars will be taking place in September and October 2014 and are now open for registration in the EduPortal. To register, teachers will need to create an EduPortal account if they don’t already have one. Once logged in they will go to the right side under Events where they will see a link to the Webinars.
The Eduportal can be found at: <https://edapps.ednet.ns.ca/eduportal/>
Also, here is the link to the descriptions of the webinars that teacher’s will see.

<https://eapps.ednet.ns.ca/educationSurveys/TakeSurvey.aspx?SurveyID=l2M0m52>

- One of the commitments in A Workplace Safety Strategy for Nova Scotians 2013–2017 is that “workplace safety programming in the public school system (P–12) will be expanded.” The DoE are working hard to strengthen workplace health and safety components and resources wherever they can across the curriculum and released an Information Item to update schools on this endeavor (April 2014). They have updated the **Healthy Living 9 Workplace Health and Safety: A Curriculum Supplement (Feb 2014) - was sent to schools** The DoE will be posting this updated supplement as soon as the final phase of the publishing process is completed. The delivery of Healthy Living 9 Workplace Health and Safety module **is compulsory**. It is important to ensure that all teachers of Healthy Living 9 deliver this curriculum. As Ted Temertzoglou notes in the Healthy Living 9 textbook, My Health: Talking Openly about Healthy Living, “Many youth across the country are employed either part-time in conjunction with their schooling or full-time during the summer. Unfortunately, young people are not always familiar with workplace safety issues. The issue of workplace safety can be further complicated when working in a family business or for a family friend.” (p. 204) This Workplace Health and Safety curriculum supplement is intended to build awareness among grade 9 students of the importance of workplace health and safety and to enhance their capacity to analyze any work environment in which they might find themselves (for paid and unpaid work). Of course, we also want students to develop the critical thinking, reflection, and communication skills needed to contribute to the development of a culture of safety within their work lives. This supplement has been designed to be delivered in eight (8) hours. It is suggested that teachers introduce this module after students return from March break, closer to the spring when students may be thinking of summer work. In this way, workplace health and safety becomes more relevant to youth, as opposed to early in the school year when the majority of grade 9 students are not yet involved in the workplace beyond school.
- A Moodle now exists for teachers to access for Healthy Living 9 and the Workplace Health and safety Module. This moodle hosts learning resources and course implementing materials for teachers delivering HL9’s workplace health and safety module. We have moved all content from the current Moodle (**Healthy Living 9: Workplace Safety**) to the new Nova Scotia Virtual School 2.4 Moodle server. We ask that you begin to log into the new location by June 30, 2014.
 - ✓ Visit <https://nsvs.ednet.ns.ca>
 - ✓ Click on Professional Communities of Practice and then select Moodle 2.4
 - ✓ Log in using your full staff email.
 - ✓ Enter required information if asked (*) and then click Home

- ✓ Locate Professional Communities of Practice; select the subcategories Active Healthy Living and then the course called: Healthy Living 9: Workplace Safety.
- ✓ There is no enrollment key- just click on Enrol Me

You are now a participant in the course and it will be displayed under “My Courses” each time you log into NSVS. The old course Moodle site will no longer be accessible as of the end of June 2014. We encourage you to take advantage of all the new resources and features in the updated Moodle course.

- The Healthy Relationships for Youth (HRY) curriculum supplement to support the Grade 9 Healthy Living curriculum was piloted in both BHS (Erika Muir) and NGRHS (Diane Wilband) in the 2013-2014 school year and will expand to LRHS and FHCS (Devan Naugler) for 2014-15. HRY is composed of twelve sessions that are intended for a class time of about one hour. Each session is formatted to identify what the students will learn, what materials are necessary for the session, and an introduction for each topic. The Healthy Relationships for Youth curriculum attains the learning outcomes for many of the grade nine Healthy Living outcomes as required by the Nova Scotia Department of Education. The sessions are organized so that each session acts as a building block for the next.
- DVD called “The First Step”.
- The Mental Health & High School Curriculum Guide was developed in 2007 by Dr. Stan Kutcher, Sun Life Chair in Adolescent Mental Health in collaboration with the Canadian Mental Health Association. It was launched in 2011 after field testing and a number of revisions. The Curriculum was designed to be embedded in the curriculum of high school classes (Grades 9 or 10). The objective of the six-module Curriculum is to enhance mental health literacy for students and teachers, and a one-day training session is offered to educators who will implement the Curriculum within their classrooms. The training examines the basic concepts of mental health, the epidemiology of mental disorders that typically onset in adolescence and factors associated with stigma. The training also reviews the six modules of the Curriculum, supplementary educational resources and teaching strategies for effectively addressing mental health literacy. The objective of the training is to improve educators’ knowledge of the Curriculum and its contents, increase knowledge regarding mental health and mental health illness, and enhance positive attitudes towards mental illness. The program evaluation report presents the outcome of Curriculum training delivered to Grade 9 Healthy Living teachers from the Halifax Regional School Board (HRSB) in January 2012. The reports have been sent to SSRSB principals.
- Stan Kutcher’s Mental Health resource, “Mental Health & High School Curriculum Guide” has been approved for use in Grade 9 Healthy Living as a supplement/support resource to the curriculum (like the WPHS module) with our Grade 9’s. A PD workshop was held on June 6-7, 2013 for HL 9 teachers and Guidance Counselors who work with Grade 9 students.

- “Remembering Westray”-a lesson plan (for Healthy Living 9: Workplace Health and Safety Module) developed by Michael Stewart, Dr. JH Gillis Regional High School, Antigonish and Tracey Leary, Workers’ Compensation Board of Nova Scotia was sent to schools in May 2012. The Westray mine disaster is one of the worst workplace health and safety tragedies in Nova Scotia’s history. In the early morning of May 9, 1992 a violent explosion rocked the tiny community of Plymouth in Pictou County, instantly killing the 26 miners working there that morning. Delivering this lesson in the classroom will provide to students:
 - i. An overview of the Internal Responsibility System that underpins NS workplace health and safety law,
 - ii. An introduction to an important event in Nova Scotia history that continues to impact workplaces and safety legislation, here and across Canada,
 - iii. A safe environment to explore and discuss how families and communities were affected by the tragedy, and
 - iv. An opportunity to access and become familiar with text, video, and online resources specific to the Westray mine disaster, including those of the Nova Scotia Government, the National Film Board, the CBC Digital Archives, and the WHS 11 Moodle on the Nova Scotia Virtual School.

- Over the last six years young worker injury has steadily declined in Nova Scotia, and we know high school teachers have played an important role in this improvement. Continuing to provide health and safety curriculum supports, Workers’ Compensation Board of NS, are pleased to launch their second workplace safety Moodle “Workplace Health and Safety 10-12”. This resource Moodle has eight full content folders with teacher prep information and classroom activities, over 20 videos, dozens of links to best practice workplace health and safety agencies and safety associations, and direct links to free First Aid training and online WHMIS for all students in grades 10–12. While designed to directly support the outcomes of Co-Op, Career Development, and Workplace Health and Safety, this Moodle can also be accessed for any course where students are engaged in lab work, independent community-based learning activities, or where work and career are discussed. Regardless of what you teach, there is something in here for you! The enrolment key for Workplace Health & Safety 10-12 is ‘10-12safety’. If you teach Healthy Living 9, the safety module can be found under our very first Moodle, HL 9:Workplace Safety with enrolment key ‘hl9safety’.
- Healthy Mind, Healthy Body: Grades 7-9, I’m in Control (2008)- outcomes related to mental and emotional health
- A Question of Influence Curriculum Supplement: A Teacher’s Drug Education Resource for Healthy Living, Grades 7-9 (2008)
- Beyond the Basics: A Sourcebook on Sexual and Reproductive Health Education (ALR# 18447)

- Launch Kids in the Know Personal Safety Program: Primary -9 (Feb 2011) www.kidsintheknow.ca. A resource containing exceptional and engaging lessons on cyber-bullying education and other safety topics for students. Kids in the Know emphasizes social and emotional learning and the components of healthy relationships; it teaches assertiveness and critical thinking skills, and an understanding of personal safety in relation to use of the internet to reduce child and youth victimization and sexual exploitation. Each school received one complete kit in Feb 2011 and other kits or components can be ordered through the ALR.
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